



# Cambridge International Curriculum

## Welcome Meeting

Attendees:  
Parents, Coordinator and  
Teachers

### School Year 2023-2024





# AGENDA

1. Welcome EITV /ISTV
2. Meet the Teachers
3. General Rules and Regulations
4. CEM TESTS
5. Cambridge Approach
6. Assessment
7. Reports
8. School Calendar
9. Field Trips
10. Parents' Questions and Ideas







# Welcome

## EITV (founding pillars)

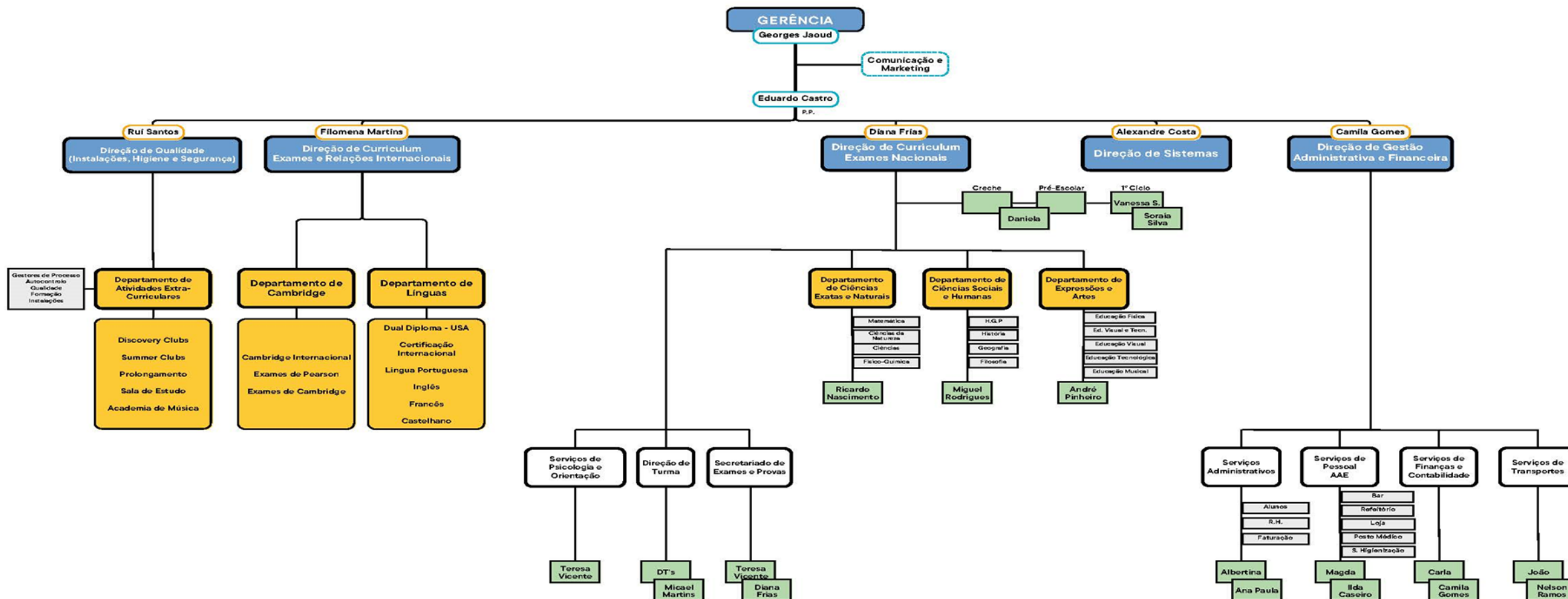
- Ethics
- Innovation
- Technology
- Values

## ISTV

The International School of Torres Vedras is keeping the same pillars and the educational project based on sustainability and adds the Cambridge Approach offering a unique educational path.



# Organigrama



Obs.:

Currículo EITV - Inglês, Espanhol, Francês, Formação para a Cidadania (Assembleia de Turma), T.I.C. / Pensamento Computacional, Educação Musical, Educação Física e Fastrackids.

Todas as substituições serão efetuadas diretamente pelos indigitados ou na sua falta e impedimentos pelo respetivo superior hierárquico.



## Meet the Principal



**Eduardo Castro**  
**Principal**  
**Managing Director**

With a degree in Electrical Engineering, a Licentiate and Master's in School Management and Administration and a Postgraduate Diploma in Municipal Law, he has been a secondary school teacher, trainer and assistant at the Lisbon School of Education and the Faculty of Sciences for 36 years.

He co-founded EITV, where he is the Managing Director and Principal, and he is accountable to the Ministry of Education. With a practical, perfectionist sense and a deep humanist sense, he believes that ethics, innovation, technology and values are the best sources of excellence.  
Motto: In search of utopia.





## Meet the Director of Studies Cambridge Exams Officer and International Affairs Coordinator



**Filomena Martins**

Ph.D. Project defended and approved, entitled “The Development of the Intercultural Dimension through the Exploration of the Artistic Image in the Foreign Language Classroom” (Standby)

Master’s Degree in Teaching English and Foreign Languages

Master’s in English Studies, specializing in North American Literature

Degree in Modern Languages and Literatures (English/German)

Work experience: Teaching; Marketing, Translator, Journalist;  
Proofreader





## Meet the Teachers Lower Secondary



Ashling Lobato  
English First Language  
Year 9



Rui Flora  
Drama  
KS3





## Meet the Teachers Lower Secondary



Ricardo Duarte  
Portuguese Additional Language  
Years 5 - 9



Maria Blanquet  
Art & Design +  
Eng First Lang 7/8  
Head Teacher Year 7







## Meet the Teachers Lower Secondary



**Ramona Faas**  
Physical Education  
KS1 – KS3  
Head Teacher  
year 8



**Josefine Gombert**  
SEN Teacher





## Meet the Teachers Lower Secondary



Liliana Guerra  
French Teacher  
Y 7- 9



Bruno Gomes  
Science Year 7  
(Chemistry)  
Tutoring Year 9

Bruno completed his degree in Chemistry at Faculdade de Ciências da Universidade de Lisboa and a master's in Bioenergy at Faculdade de Ciências e Tecnologia da Universidade Nova de Lisboa. The time spent in these facilities gave him experience in cooperation, communication, creative thinking, and other set of skills. With a strong passion for teaching since an early age, he tries to motivate his students by immersing them in dynamic activities and through the exploration of the fun side of science. He joined EITV last school year and has since been committed to helping the students in their growth and focused on establishing a healthy work environment at school.



## Meet the Teachers Lower Secondary

Yvonne Olearis  
English Second Language  
Years 7-8  
Global Perspectives  
Years 7-8



Yvonne started her career as a physical education teacher because of her love for sports.

While teaching, she decided to undertake further studies and achieved a Bachelor's degree in social science and administration following an evening course at London University.

She then moved to Germany and decided to further her education and took a four-year online course for teaching English as a second language. She taught at Frankfurt International School for thirty years, the latter thirteen years she taught English as a second language.





## Meet the Teachers Lower Secondary



Ricardo always wanted to be a biology teacher. He completed his degree in Biology and Geology at the University of Trás-os-Montes and Alto Douro and a master's in biology and geology teaching. He has worked as a tutor and teacher in adult education. Then, he accepted a position as a geologist for the Portuguese government, working in the Douro Wine Region. His interest in other cultures took him to England, where he obtained his Qualified Teacher Status (QTS) from the UK Department of Education. After several years in the English education system and in international schools, he moved to Africa, where he worked for a couple of years. The love for his culture brought him back to Portugal. He then started a PhD in Educational Sciences and Health Promotion. However, he took a break when he joined our team at EITV.

Ricardo Nascimento  
Science  
(Biology)  
Y 7-9



## Spanish Teacher Years 7-8

## Meet the Teachers Lower Secondary

Mónica started her professional career as a Portuguese and French teacher in 2006. She taught in France and Portugal, educating students from three years old in kindergartens, to senior ages, in university. Having a passion for teaching foreign languages, she also completed a master's degree in Spanish, focusing on Educational Psychology. She has a degree from Instituto Cervantes making her a trusted evaluator for the DELE, an international certificate for the Spanish speakers. Mónica is committed to ensuring her students' personal and academic growth.



## Meet the Teachers Lower Secondary



Paulo Craveiro  
Maths Y 7-9 +  
Science Years 8-9  
Head Teacher Y9



Quincey Bueno  
Music + Digital Literacy







# General Rules and Regulations

- Compliance with school arrival times;
- Correct use of uniform (following the rules of the Internal Regulations);
- Identification of electronic equipment (**tablets or laptops from Year 3 onwards**) and individual belongings;
- No use of mobile phones up to year 4;
- From year 5 to year 6, learners can only use their mobiles once a week only during lunch breaks (after lunch);
- From year 7 to year 9, learners are allowed to use their mobiles only during lunch breaks (after lunch);



# General Rules and Regulations

- No use of mobile phones to take photos or use any apps (TIK-TOK or any others) inside the school building. - **Failure to comply** with this rule means that the learner shall not be allowed to use his mobile until the end of the school year.
- Always eat in the canteen;
- Appropriate behaviour on school buses.
- No running inside the school building.



# What are CEM TESTS? Centre for Evaluation & Monitoring

CEM assessments are formative assessments that provide a baseline measure of a student's ability and diagnostic information during their learning.

These tests are age-related.

These assessments/results help teachers identify how students are doing before and during their time with them so they can effectively plan the next steps.

They also allow school leaders to plan effective school improvement strategies and evidence student progress to parents.

**EITV is using these tests to establish the level the student is starting from and to give a deeper understanding of our student's abilities.**



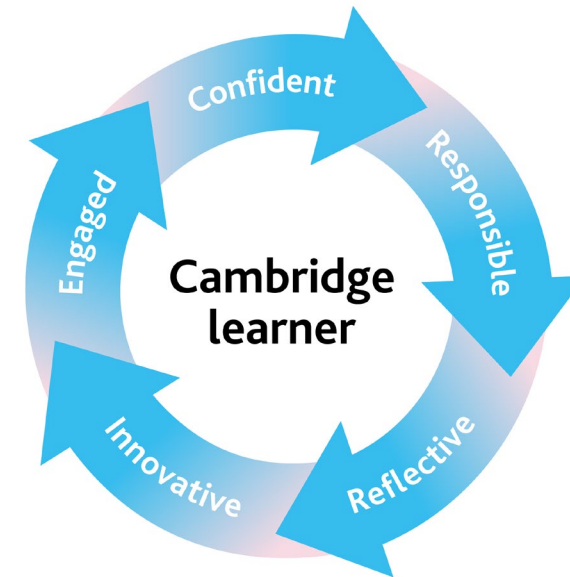




## Cambridge Approach

Cambridge International encourages the development of key learner attributes. These Cambridge learner attributes underpin the Cambridge approach and apply to teachers too. These are:

- ✓ **Reflective as learners**, developing their ability to learn.
- ✓ **Innovative** and equipped for new and future challenges.
- ✓ **Confident** in working with information and ideas – their own and those of others.
- ✓ **Engaged** intellectually and socially, ready to make a difference.
- ✓ **Responsible** for themselves, responsive to and respectful of others.





## Assessment

### Assessment for Learning – AFL

(creates feedback for students to improve Learning).

- Progress tests
- Daily work: IW, PW, GW
- school projects, self-assessment, peer-assessment

### Assessment of Learning – AOL

checkpoint tests

Cambridge LS Checkpoint tests will take place in year 9, usually in May.

Learners will be tested in the following subjects:

English or Global English, Science, Maths and Global Perspectives (although this subject has a different approach).



## Reports

- Mid-term
- End of term
- End of year

School Calendar (online)

Field Trips

(will be communicated 2 weeks in advance)

Back to eitv.pt



school supplies ▾ timetables Calendar News Menus Documents ▾ Fees


# Welcome to the Parents/Guardians Portal

This is a website dedicated to providing information relevant to our students' Parents and Guardians, such as the weekly menu, latest announcements and other useful community information.





## TERM 1

<b>August 28</b>	<ul style="list-style-type: none"> <li>9:00 Arrival – Staff and teachers</li> <li>9:15 Welcoming the International team</li> <li>Introduction of the team - Amphitheatre 1</li> <li>10:00 Coffee Break</li> <li>10:30 – Coordination and Teachers meeting – Amphitheatre 1</li> <li>13:00 – Lunch Break</li> <li>14:00 - Coordination and Teachers' pedagogic meeting - Amphitheatre 1</li> </ul>
<b>August 29 – 31</b>	<ul style="list-style-type: none"> <li>Pedagogical Meeting (morning) Collaboration and Communication; Curriculum Planning and Alignment</li> <li>Annual and Termly planning;</li> <li>Schemes of work</li> </ul>
<b>September 1</b>	<ul style="list-style-type: none"> <li>Pedagogical Day: <u>Professional Development</u></li> <li>Publication of timetables</li> <li>17:00 Primary Parents Meeting + Coordination + teachers</li> <li>Who would like to run for PTA?</li> <li>18:00 Lower Secondary Parents Meeting + Coordination + teachers</li> <li>Who would like to run for PTA?</li> </ul>
<b>September 4</b>	<ul style="list-style-type: none"> <li>9:00 Welcoming new students</li> <li>Years 1 - 6 Group Dynamics with class teachers (indoor/outdoor activities).</li> <li>Years 7- 9 Group Dynamics with teachers (indoor/outdoor activities).</li> <li>Distribution of textbooks according to previous orders</li> </ul>
<b>September 5</b>	<ul style="list-style-type: none"> <li>School activities start</li> </ul>
<b>September 14/15</b>	<ul style="list-style-type: none"> <li>Fire Drill (<b>to be confirmed</b>)</li> </ul>
<b>September 14</b>	<ul style="list-style-type: none"> <li>Discovery Clubs/Extracurricular activities start</li> </ul>
<b>September 29</b>	<ul style="list-style-type: none"> <li>Celebration of World Music Day </li> </ul>

V1 - 27/07/2023



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## Contacts:

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